

## **ANALYSIS OF THE PRACTICE OF INDEPENDENT LEARNING CURRICULA AT SMK AL-KHOZINI**

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### **ABSTRACT**

Independent Learning is a proposal for the transformation of the education system to accommodate changes and progress of the nation that can adapt to the changing times. By restoring the essence of true education, namely education to humanize human beings or liberating education. Therefore, the freedom to innovate, learn independently, and create is carried out by the education sector, teachers, and students. The researcher focus how P5 applied at SMK AL-Khozini. The research approach used by researchers is descriptive qualitative. Data collection techniques are carried out by carrying out observations, interviews, quistionnaires and documentation. Then the researcher find the result of research which is: (1) Application of Independent Learning at SMK Al-Khozini, (2) Application the *Projek Penguatan Profil Pelajar Pancasila (P5)* at SMK Al-Khozini, (3) The Applied P5 Indicator, (4) Constraints on Implementing P5 and, (5) The Effect of Independent Learning Curricula (*P5*) for Student. The obstacle faced is school facilities. P5 is very important because it is like the spirit of Independent Curricula.

*Keywords: Curricula, Independent Learning, Project Penguatan Profil Pelajar Pancasila (P5), SMK.*

### **INTRODUCTION**

Education is the most important pillar of a nation's. The development of education in Indonesia is inseparable from curriculum changes, which inevitably undergo a periodic evaluation process. Some people believe that curricula often change as policymakers change. As a country that continues to innovate in curriculum development, Indonesia has undergone at least ten changes since its independence.<sup>1</sup>

Minister of Education and Culture Ristek Nadiem Makarim continues to make breakthroughs to advance education in Indonesia, namely by using the Independent Learning

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<sup>1</sup> Wiki Aji Sugiri dan Sigit Priatmoko, *Perspektif Asesmen Autentik sebagai Alat Evaluasi dalam merdeka belajar*”, dalam *Jurnal Pendidikan Guru Madrasah*, Volume 4 No.1, p.53.

program. The Independent Learning Program launched by Minister of Education and Culture Nadiem Makarim tries to understand and change the perspective of education in Indonesia.<sup>2</sup> The concept of Independent Learning at SMK Al-Khozini, received a good response, both the principal as the leader, the Wakasis curricula as a determinant of policy in the field of learning, fathers, fathers/mothers of coaches as teachers and students as learning subjects, welcomed the application of independent learning.

The efforts made by the principal in implementing Independent Learning at SMK Al-Khozini as a first step are to provide understanding to all stakeholders in the school about the importance of implementing Independent Learning and the impact that can result from implementing it. The second step is to maximize funding in the learning process because additional planning funds cannot be realized. The concept of Independent Learning at SMK Al-Khozini, received a good response, both the principal as the leader, the Wakasis curricula as a determinant of policy in the field of learning, fathers, fathers/mothers of coaches as teachers and students as learning subjects, welcomed the application of independent learning.

In Independent Learning curricula there are *Projek Penguatan Profil Pelajar Pancasila* (P5). The implementation of P5 activities is one of the applications of differentiated learning, namely the process of adjusting to the interests of learning preferences, student readiness to get good learning outcomes.<sup>3</sup>

The implementation of P5 activities can foster a level of confidence in students in their work, can increase students' potential, and can find out students' talent interests in a field. In its implementation, the teacher plays an important role, namely as a facilitator. P5 activities can be said to be the application of differentiated learning because in this P5 activity students can improve their skills in an effort to build student interest. P5 activities also make students more active because students have discussions with their friends about the project they will show. The purpose of this P5 is carried out as an effort to improve students' skills in producing projects that are tailored to *Profil Pelajar Pancasila*. *Profil Pelajar Pancasila* is part of the Ministry of Education and Culture's policy at the elementary school to tertiary level, the goal is to realize *Pancasila* students.<sup>4</sup>

Six indications of the *Pancasila* Student profile have been introduced by Minister of

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<sup>2</sup> Sitti Mustaghfiroh, “*Konsep Merdeka Belajar Perspektif Aliran Progresivisme John Dewey*”, *Jurnal studi Guru dan Pembelajaran*, Vol.3, No. 1 March 2020.

<sup>3</sup> Marlina. (2019). *Panduan Pelaksanaan Model Pembelajaran Berdiferensiasi di Sekolah Inklusif*. 1–58.

<sup>4</sup> Aditia, D., Ariatama, S., Mardiana, E., & Sumargono. (2021). *Pancala APP (Pancasila's Character Profile): Sebagai Inovasi Mendukung Merdeka Belajar Selama Masa Pandemi*. *Edukasi: Jurnal Penelitian & Artikel Pendidikan*, 13(02), 91–108.

Education and Culture Nadiem Anwar Makarim. Noble character, independence, critical thinking, creativity, cooperation, and global diversity are among these six indicators.<sup>5</sup>

Then, it will be analyzed the practice of the Independent Learning curricula at SMK Al-Khozini which focuses on aspects of how Pancasila Student Profile Strengthening Project (P5) of independent learning curricula apply at SMK Al-Khozini. Thus, the writer conducts a research entitled: "An Analysis The Practice of Independent Learning Curricula At SMK Al-Khozini"

## **METHOD**

The research method is a scientific way to obtain data with specific purposes and uses. According to Creswell, qualitative research is a means for exploring and understanding the meaning individuals or groups ascribe to a human social problem.<sup>6</sup> One of the reasons for using a qualitative approach is the experience of researchers, where this method can be used to discover and understand what is hidden behind phenomena that are sometimes difficult to understand satisfactorily. Where researchers become a crucial instrument

This study aims to describe the implementation of the independent learning curricula, which has only been implemented at SMK Al-Khozini. Based on these objectives, the approach used in this research is *descriptive qualitative*. The researchers collected data directly through questionnaires, observations, documentation, and interviews.<sup>7</sup> This study it is described in accordance with the implementation of the sequence, namely; 1) The stage of reducing data, 2) The stage of data presentation, and 3) The stage of data verification.

## **FINDING**

Data in this study are explained by describing it in a sentence. The process of conducting research, it begins with making observations and then conducting interviews with Wakakur which as well as English teachers and several other teachers, also gave questionnaires to six students of SMK AL-Khozini from each department for elements related to research. Then interview guidelines, questionnaires, and documentation as a form of mapping and structured information that researcher want to get. The researcher data were collected and then the data was analyzed descriptively on how P5 of Independent Learning Curricula apply at SMK Al-Khozini.

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<sup>5</sup> Rusnaini., Raharjo., A. S. & W. N. (2021). Intensifikasi Profil Pelajar Pancasila dan Implikasinya Terhadap Ketahanan Pribadi Siswa. *Jurnal Ketahanan Nasional*, 27(02), 230–249.

<sup>6</sup> Creswell, John W. (2013). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches*. Sage Publications. P. 158.

<sup>7</sup>Hadari Nawai, *Metode Penelitian Sosial* (Yogyakarta : Gadjah Mada University. 2017) page 57.

## 1. Application of Independent Learning at SMK Al-Khozini

The implementation of Independent Learning at SMK Al-Khozini is well understood. Both employees and teachers, before the implementation of this curriculum, teachers conduct training in the form of workshops from the education office which can be done online or offline.

*“Before this curriculum is implemented, teachers conduct internal training in schools conducted by national education supervisors. Because every SMK or institution has a supervisor. The training can be done offline or online. Yesterday SMK Al-Khozini conducted a workshop, but if online, every teacher has an account on the application or platform, and we can learn from there. In addition, the application also has examples from several other schools that have implemented independent curricula.”<sup>8</sup>*

Mr. Farid S.Kom as the teacher of SMK Al-Khozini, explained that Independent Learning has a platform or application for learning teachers where there are many learning materials to make it easier for teachers to learn according to the subjects they teach. On the platform or application, there are also examples of institutions that have implemented this independent curriculum so that teachers can take many learning references on how the strategy or how teachers teach the independent curricula.

The Independent Learning curricula at SMK Al-Khozini have been implemented since the new academic year 2022/2023, precisely in June, where this curriculum is only applied in grade X. Mr Bunyani as Wakakur explained that teachers and SMK employees try to provide the best for schools and schools are still adapting to this curriculum. But this adaptation did not hamper the enthusiasm of teachers and SMK employees to continue to make new innovations, namely by implementing Independent Curricula launched by the Ministry of Education and Culture Nadhim Makarim.

*“Why the independent learning curricula are only applied in class X is because it is gradual, also so that later the material can be sustainable. If it is suddenly class XI, of course, the material of class XI will be missed. So the implementation of this independent curricula is for the first year of class X, later the second year of class X, and XI and the thirds year of all classes.”*

The independent curricula are implemented in stages, so the implementation of these curricula is not only applied in class X, but all classes will implement this curricula from year to year so that the material is sustainable.

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<sup>8</sup> Muhammad Arifudin Farid, Teacher of SMK Al-Khozini, Interview, January 25, 2023.

## 2. Application of The Projek Penguatan Profil Pelajar Pancasila (P5) at SMK Al-Khozini

Independent Learning is inseparable from P5. The Projek Penguatan Profil Pelajar Pancasila (P5) is a project that aims to instill character in the personality of students based on Pancasila values.

*“P5 is mandatory that must be applied to this independent curricula. If every skill department like TKJ (Teknik Komputer dan Jaringan), they have a robotics program, then for non-majors, the meaning is general, such as OTKP (Otomatisasi Tata Kelola Perkantoran) and PBS (Perbankan Syariah) they make entrepreneurship in the form of shredded and chips. These shredded and chips have been running in the second and third grades which have plunged into marketing both online and offline, tenth grade students have also contributed to making this product and are still under guidance. We also hold seminars related to certain days. Examples such as Islamic Holidays and International Holidays. These seminars can be from the students themselves or from others. Yesterday they held a collaborative seminar on health in terms of PJOK science. So they make two subjects in one material. And we're doing a one-off collaboration.”<sup>9</sup>*

P5 is a Project to Strengthen the Profile of Pancasila Students. P5 is part of the Independent Curricula, where students can develop their skills and potential through various fields by making a project. In the X TKJ (Teknik Komputer dan jaringan), expertise program, they made a project in the form of robotics and the PBS (Perbankan Syariah) OTKP (Otomatisasi Tata Kelola Perkantoran) expertise program which made entrepreneurship in the form of shredded and chips. It was also explained that SMK AL-Khozini held a project in the form of a seminar. For grade 10 they hold semester collaboration seminars held by students. This seminar also included the application of the P5 project, which could hone their creativity, mutual assistance, and independence in material preparation until the implementation of the event.

Furthermore, the researcher conducted an interview with Mr. Muhammad Arifudin Farid, S.Kom about how he implemented P5 in the lessons he taught.<sup>10</sup>

*“I am here to teach two subjects, namely PKK (Creative Products and Entrepreneurship), and IoT (Internet of Think). My implementation is how the two subjects can become one, collaborating. While the independent curriculum must be interrelated, between one subject and another subject must be balanced. For example, PKK is the same as Robotics. For the PKK itself, I use resin products, one of which is a sleeping lamp. While children who are in IoT how use automatic*

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<sup>9</sup> Bunyani, Wakakur SMK Al-Khozini, Interview, January 24, 2023.

<sup>10</sup> Muhammad Arifudin Farid, Teacher of SMK Al-Khozini, Interview, January 25, 2023.

*lights using remotes. So I combined the lights from resin and the automation from the robotic boy.”*

Mr. Farid explained that if he teaches two subjects, incidentally the subjects he teaches are PKK (Creative Products and Entrepreneurship) which is certainly very closely related to P5 and IoT (Internet of Things) lessons. He explained how the two subjects he taught could be equally balanced. To apply a balanced lesson, of course, a teacher carries out a strategy. Mr. Farid uses a project-based learning method, which is learning that involves students in an activity (project) to produce a product. The product produced by PKK (Creative and Entrepreneurial Products) subjects is the manufactured sleeping lamps made of resin. Resins are compounds that have many carbon chain bonds (polymers) consisting of monomers or short polymers with epoxide groups at both ends. Resins are commonly used in industries and often used as fiberglass art or fiberglass. Resin can be molded into various shapes for decoration to support development.

Before the implementation of Independent Learning, SMK AL-Khozini, especially the Computer and Network Engineering (TKJ) expertise program, had indeed made products from resin. And they have created a marketplace to sell offline and online. This product can take various forms, ranging from bracelets, necklaces, and prayer beads, to custom according to the buyer's request. This was then passed on by later generations of the expertise program and is now included in the P5 Project. In January 2023, Mr. Farid said that their sales could reach abroad. They have several online orders from Singapore and Hong Kong in the form of custom resin bracelets in which there is a name according to the buyer's request.

In IoT subjects, they made automatic lights that use remotes. So he combined resin lamps and automation of those lamps from robotics. That is why he said that one lesson with another must be balanced because the two are very closely related.

Then, Mr. Farid said that the report on the results of his project was in the form of a paper. A paper is a scientific paper that discusses a particular topic that is covered in the scope of knowledge. In a paper there must be a problem formulation, from the formulation of the problem then they make and conduct research. The project process usually ranges from approximately one month accompanied by a supervisory teacher.

### **3. Applied P5 Indicator**

The Pancasila Student Profile Strengthening Project (P5) has 6 indicators. The six indicators are designed to create excellent human resources, lifelong learners with global competency, and individuals who act in accordance with Pancasila's core ideals. Then from

the explanation that Mr. Farid has conveyed above, the researcher asked about the results of 6 P5 indicators that were successfully applied to students.<sup>11</sup>

Mr. Farid explained that the noble character has been realized because since the establishment of SMK AL-Khozini, this school has been based on pesantren and he considered this noble character when their manners spoke to teachers and communication with their classmates. He said that they made the robotic project included in the P5 indicator, which is creative, while the mutual aid indicator or cooperation is realized when they carry out a project. Global hospitality is also included because in robotic learning, teachers take references or video tutorials from abroad. Because for robotic videos on the Indonesian YouTube platform is still limited which makes the learning process limited. Globally renowned because they use references to foreign robotics video tutorials to improve their understanding and practice in IoT subjects but still appreciate the work of Indonesia. And the indicators of critical thinking are still not because children are still in the process of adapting to this curricula.

The atmosphere that occurs when group projects are different when they work on projects alone, because learning activities for each individual, can not always take place naturally. Sometimes it is fluent, sometimes it is not, sometimes it can quickly capture what it is learned, and sometimes it feels very difficult. Group work is where students in a group as a unit work on an activity to find or achieve certain teaching goals by working together or working together and trusting each other.<sup>12</sup> And the success of the group is seen from the results of the P5 project carried out by students. Because of its spirit, the Independent Learning Curriculum is in the Pancasila Profile. So that students can behave in Pancasila and students are not only taught theory but also students are taught in the field.

#### **4. Constrains on Implementing P5**

In a learning process, there must be an obstacle in its application. Likewise, in the application of P5, the gravel stone is a facility. The researcher asked about the obstacles in the application of P5 at SMK Al-Khozini.<sup>13</sup>

*“The obstacle in implementing P5 is facilities. Facilities in schools for Computer and Network Engineering are still lacking. Such as limited time. Because robotics subjects are given 9JP in one week including less. Although actually P5 is not tied to subjects.”*

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<sup>11</sup> Muhammad Arifudin Farid, Teacher of SMK Al-Khozini, Interview, January 25, 2023.

<sup>12</sup> Anissatul Mufarrokah.(2009). Strategi Belajar Mengajar, Yogyakarta: Teras.

<sup>13</sup> Muhammad Arifudin Farid, Teacher of SMK Al-Khozini, Interview, January 25, 2023.

The completeness of school facilities is very important. In addition to the convenience of students, it is also for the implementation of the maximum learning process. It is undeniable that school facilities can affect the learning environment, both for students, teachers, administrative staff, and other school administrators. The better and more complete the school facilities and infrastructure, the more comfortable and conducive the learning environment will be. He said that 9JP in one week in robotics lessons was somewhat lacking because he was having a bit of difficulty managing time even though the P5 project itself was not bound by subjects. But he said that projects made by his protégés are usually completed in about a month.

### **5. The Effect of Independent Learning Curricula (P5) for Students**

In the questionnaire shared by researchers with students, the majority of students replied that they were happy when the school used an independent learning curriculum, it can be seen when students are excited and enthusiastic when making P5 projects so that they can produce very useful projects such as holding seminars, making snacks and then marketed in online and offline marketplaces to get a turnover of up to two million, as well as other projects such as making sustainable resin accessories with robotics.

The achievements achieved by students are not necessarily due to a task given by the teacher alone, but their enthusiasm and high awareness of the importance of the benefits and knowledge they can gain when doing the project. Just as stated by Mr. Farid, each teacher accompanies students during the project work, not immediately released. The Project Penguatan Profil Pelajar Pancasila is very useful for students, especially for students at SMK Al-Khozini because it can provide space and time to develop competencies and strengthen the character and profile of Pancasila students by each individual student.

Students at SMK AL-Khozini also understand what independent learning is, although it is still a process of adaptation in their learning they understand the context of independence in question because they are not required to learn but rather provide learning opportunities as freely and comfortably as possible for them to learn calm, relaxed, and joyful without stress and pressure. Instead, pay attention to their natural talents, without forcing them to learn or master knowledge beyond their hobbies and abilities so that each student has a portfolio that matches their preferences.

## **DISCUSSION**

In the even semester of the academic year 2022-2023, SMK Al-Khozini has started to be implemented independent learning' curricula, precisely in July which was previously



initiated by the supervisor of SMK Al-Khozini from national education. Teachers are also given freedom in choosing learning strategies. Since, in Nadiem's view, the instructor must come before the substance of ideas. Learning will never happen at any level without the procedure of translating fundamental competencies and current curricula. The teachers at SMK Al-Khozini use the Project Based Learning model on average. Based Learning is long-term learning, which involves students creating projects to overcome problems in everyday life, in fact this learning focuses on improving the ability to solve problems by working on a project that can produce something.

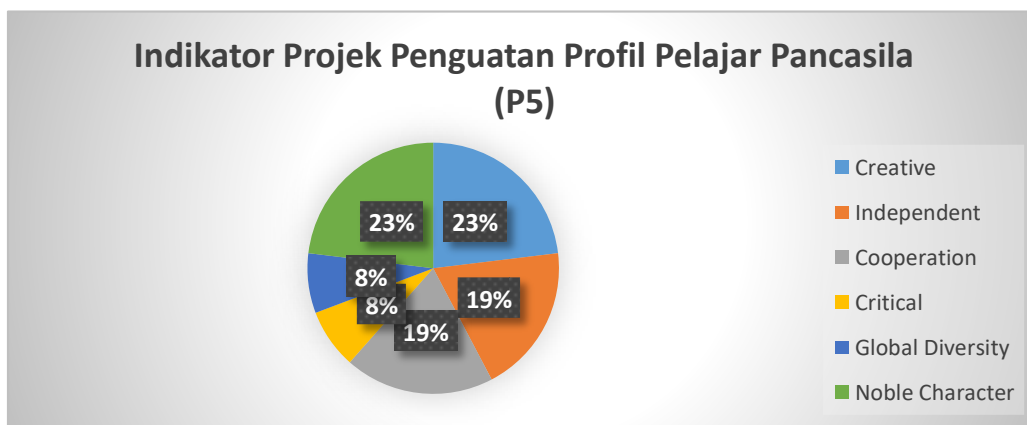
At SMK Al-Khozini, the implementation of the independent curriculum has only been implemented in class X, while classes XI and XII still use the K13 curricula. However, all levels at SMK Al-Khozini will implement an independent curriculum gradually from year to year so that the material is sustainable. The Independent Curricula, which has just been implemented in class X, is called Phase E in the independent curriculum.<sup>14</sup>

As an application of differentiated learning, SMK Al-Khozini applies P5 activities (Pancasila Student Profile Strengthening Project). In order to work on a project regarding entrepreneurship and technology that can boost the creativity of students and lifelong learners with global competency and conduct according to Pancasila's ideals, students are divided into groups. The application of P5 at SMK Al-Khozini is that students make projects such as robotics, accessories from resin, holding seminars, and making snacks. P5 itself is held every semester in a seminar project held by students, just as they must continuously relate subjects to one another.

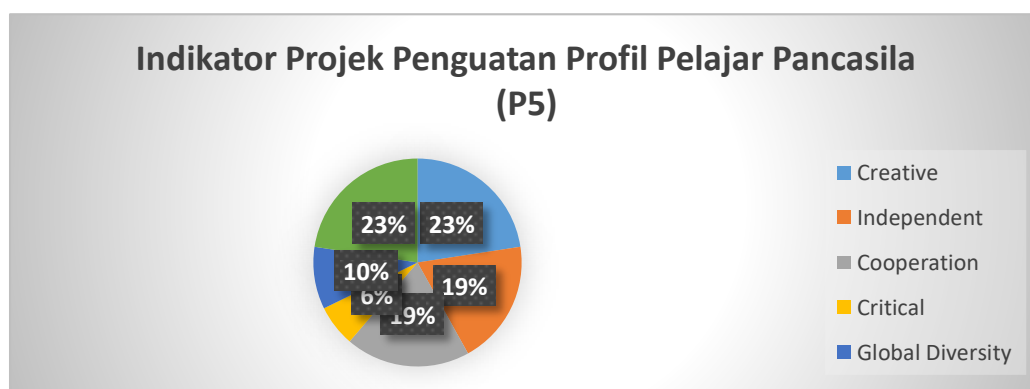
The Pancasila Student Profile has six indicators, while Mr. Farid said there are five indicators, namely Akhlaq Mulia (noble character), creative, mutual cooperation, independent and global diversity. Meanwhile, the questionnaire distributed to six students from each department at SMK Al-Khozini found a percentage;

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<sup>14</sup> Farwati, R., Metafisika, K., Sari, F. and Sholeh, M. 2023. Kesiapan Guru Kimia Menghadapi Kurikulum Merdeka. *Al 'Ilmi : Jurnal Pendidikan MIPA*. 11, 2 (Jan. 2023), 7-11.



If the above percentage is combined with the results of interviews with teachers at SMK Al-Khozini, data will be obtained as



follows;

Project Penguatan Profil Pelajar Pancasila was successfully implemented at SMK Al-Khozini, although the six indicators could not all be realized. As stated by the teacher of SMK Al-Khozini, in implementing the Project Penguatan Profil Pelajar Pancasila, there are obstacles from school facilities that are lacking, such as the allocation of time distribution and the independent curricula (P5) has a positive impact on students.

## CONCLUSION AND SUGGESTION

### Conclusion

Based on a study entitled "An Analysis of The Practice of Independent Learning Curricula at SMK Al-Khozini". Researchers focused on one problem, namely how P5 of Independent Learning curricula apply at SMK Al-Khozini. After discussing the results of the study, the researcher found that the highest indicator was 23% (Creative and Noble Character) and the lowest indicator was 6%, namely Critical Reasoning. If five indicators are combined (Creative, Noble Character, Cooperation, Global Diversity) then 94% of P5 indicators have been realized. After the researchers reduced, presented, and verified the

data, the researchers found that five of the six indicators of the Pancasila Student Profile Strengthening Project applied at SMK Al-Khozini had been achieved, namely; Noble Character, Creative, Independent, Cooperative, and Global Diversity. The obstacles faced are school facilities and students. The independent curriculum has a positive impact on students at SMK Al-Khozini, they are happy and excited when working on the results of the P5 project.

### **Suggestion**

Related suggestions on An Analysis Independent Learning Curricula at SMK Al-Khozini.

1. To students, keep up with the learning with passion and well. Continue to develop other creative ideas because in this curriculum you are given freedom in learning and can be implemented in the P5 project
2. To teachers, in order to provide new innovations in the learning process so that students are more enthusiastic in learning, stay accompanied and patient in guiding students.
3. To educational institutions, In order to prevent erroneous perceptions about Independent Learning from taking root in the educational community, it is important to continue socializing the idea of independent learning. The Minister of Education's notion of independent learning may overcome challenges in the field of education and reverse the decline in Indonesian education.
4. For researchers who will conduct research similar to researchers, this research is still in a limited scope, so there are many other aspects that have not been revealed. Researchers hope that this research can be developed further, so that it can contribute knowledge both to students and to other researchers.

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